

Year 1 Overview - Foundation Subjects 2025-26

Year 1	Autumn Term		Spring Term		Summer Term	
History	<u>Living Memory</u> What can we learn from older people about how life has changed in living memory?		<u>Significant People: Florence Nightingale</u> Why do we remember Florence Nightingale?		<u>Changes over time: Transport</u> How has transport changed over time?	
Geography	<u>Our School</u> What is the area like around my school?		<u>Local Area</u> What kind of area is my school in?		<u>Our Country</u> What is it like to live in the United Kingdom?	
Science	<u>Seasonal Change (ongoing – link with geography)</u> How do seasons change throughout the year?					
	<u>Biology: Animals, including humans</u> How do I use my body?	<u>Chemistry: Everyday materials</u> What are the properties of different materials?	<u>Biology: Plants</u> What makes a plant a plant?		<u>Biology: Animals, including humans</u> In what different ways can we group animals?	
PE	<u>Fundamentals</u> Why are different jumps used within PE and sport? Why is it important to be able to jump effectively?	<u>Fitness</u> How can you develop fitness? What can you do to make body and mind healthy?	<u>Games – striking and fielding ball skills</u> This half term will predominantly focus on children using their hands to manipulate/send and receive a ball.	<u>Games – invasion, sending and receiving</u> This half term will predominantly focus on children using their feet to manipulate/send and receive a ball.	<u>Athletics</u> Children will be exposed to a variety of athletic activities that consolidate the fundamental movement skills previously taught.	<u>Target Games / net and wall</u> How can you develop accuracy and power to be able to throw a ball towards a target effectively?
	<u>Gymnastics</u>	<u>Team building</u>	<u>Dance</u> How can we make a dance routine interesting and exciting?	<u>Striking and fielding</u>	<u>Invasion games</u> What skills do you need to develop to be able to play an invasion game?	<u>Yoga</u> Can we discover ways to connect our body and our mind through exercise? What activities/techniques do we need to relax?
Music	<u>Finlandia</u> How can music express a story?	<u>Transport</u> How can music be used to represent transport?	<u>Superheroes</u> How can music be used to represent superheroes?	<u>Animals</u> How can music be used to represent animals?	<u>Under the Sea</u> How can music be used to depict the sea?	<u>World Music Heritage</u> How is music different around the world and how has it changed over time?
Computing	<u>Beebot Explorers</u> Can you code a robot?	<u>Digital Painting</u> How do I use technology to create artwork?	<u>Just Dance</u> Can you code a dance routine?	<u>Clean Water</u> Why should everyone have clean water?	<u>Wildlife Data</u> What wildlife lives around school?	<u>Technology around us</u> What is technology used for?
Art	<u>Drawing</u> How do artists make marks in different ways?		<u>Painting</u> How do artists show pattern using paint?		<u>Mixed Media</u> How do artists manipulate materials?	
DT	<u>Fruit – cooking and nutrition</u> What is a fruit and where do they come from?		<u>Free standing structures</u> Can I design, make and evaluate a new desirable playground for my local community to promote inclusion and physical wellbeing in young people?		<u>Sliders and Levers – mechanisms</u> Can I design, make and evaluate a class information book to help explain to reception class how to save energy, recycle and look after the planet?	

Year 2 Overview - Foundation Subjects 2025-26

Year 2	Autumn Term		Spring Term		Summer Term	
History	Significant Events: Great Fire of London Why do we remember the Great Fire of London?		Significant Events: Titanic What is the lasting legacy of the Titanic disaster?		Queen Victoria and Queen Elizabeth II What can we learn about how life has changed during the reigns of two monarchs?	
Geography	Our Wonderful World What can a map of the world tell us?		Comparison of places Is the coast of the United Kingdom the same as the coast of Australia?		Hot and cold places What is it like to live at the Earth's poles and equators?	
Science	Biology: Animals, including humans How and why do I look after my body?	Chemistry: Everyday materials Why are different materials used to make different things?	Biology: Living things and their habitats Why do animals and plants live where they live? (Part 1)	Biology: Plants How do plants grow? (Part 2)	P L A N T I N G	Biology: Living things and their habitats Why do animals and plants live where they live? (Part 2)
						Biology: Plants How do plants grow? (Part 2)
PE	Fundamentals Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.	Fitness Are you able to improve your fitness in lots of different ways? Why is it important to keep our body and mind healthy?	Gymnastics Can you create a gymnastic sequence, using newly-learnt gymnastic skills?	Games – net and wall What skills will you need to be able to keep getting the ball over the net?	Athletics Can you use a variety of skills to take part in athletic activities?	Target Games / net and wall Can you use your throwing skills to play in a variety of target games?
	Team building Pupils develop their communication and problem-solving skills. Pupils work individually, in pairs and in small groups.	Ball skills: striking and fielding Pupils develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.	Sending and receiving/ invasion What skills do you need to develop to be able to send and receive a ball?	Striking and fielding Learn how to play against an opponent and be able to hit the ball over a net.	Dance Create a short dance phrase with a partner to express an idea, mood or feeling with clear changes of speed on the theme rainforest.	Yoga Can we discover ways to connect our body and our mind through exercise? What activities/techniques do we need to relax?
Music	The Nutcracker How can music express a story?	On This Island What are the features of traditional music in the British Isles?	The Orchestra What is an orchestra?	Gospel What is gospel music?	Africa How can we represent African animals through music?	World Music Heritage How is music different around the world and how has it changed over time?
Computing	Fundamentals in coding How can you create a computer program?	Art Attack Can I take and edit my own photographs?	Robot Algorithms Can you navigate a robot to overcome obstacles?	Computer Museum How has technology changed over time?	Communicating How do we use technology to communicate?	Investigators How can I use data to track sustainable recycling?
Art	Drawing How do artists draw a still life?		Painting How do artists show texture using paint?		Mixed Media How do artists show tone and texture to create a collage?	
DT	Templates and Joining - Textiles Can I design, make and evaluate a glove puppet for themselves to promote mental health through role play?		Wheels and Axles - Mechanisms Can I design, make and evaluate a stable vehicles for a rural family to transport water over large distances?		Vegetables – cooking and nutrition What is a vegetable and how can I use a vegetable?	

Year 3 Overview - Foundation Subjects 2025-26

Year 3	Autumn Term		Spring Term		Summer Term	
History	Stone Age to Iron Age How did the discovery of metal change life in Early Britain?		Ancient Egypt What was significant about the Ancient Egyptian civilisation?			
Geography	UK Are all parts of the UK the same?		Urban growth and migration What is it like to live in a fast-growing city?		World's resources – fieldwork Where does our fresh fruit come from?	
Science	Biology: Animals, including humans How do skeletons and muscles grow?	Chemistry: rocks What are the differences between rocks, fossils and soil?	Physics: light How does light travel?	Biology: plants What are the parts of a flowering plant and how do they change as they grow?	Physics: forces and magnets How does magnetic force work?	
PE	Fundamentals Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	Fitness Take part in a range of fitness challenges testing and recording their scores. Learn about different components of fitness: speed, stamina, strength, coordination, balance and agility.	Invasion games – football To apply defending and attacking principles and skills in a tournament.	Invasion – Tag rugby To apply defending and attacking principles and skills in a tournament.	Athletics What skills will you need to develop in order to compete in a variety of athletic events?	Net and wall – tennis: Play games/matches independently following the rules of the game and work collaboratively with a partner and compete against others.
	Net and wall ball skills Develop their accuracy and consistency when tracking a ball. Explore a variety of throwing techniques and will learn to select the appropriate throw for the situation.	Dance Create dances with a partner and in small groups in relation to an idea including historical, cultural and scientific sources.	Gymnastics Pupils will create a balancing routine with a partner, exploring matching and contrasting sequences and also incorporating a range of equipment; whilst understanding the importance of respectful feedback when doing so.	Invasion – hockey Play uneven and even sided games and learn how to score points in these types of games and how to play to the rules.	Invasion - dodgeball Work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards teammates.	Striking and fielding - cricket Play games/matches independently following the rules of the game and work collaboratively with a partner and compete against others.
Music	Connect It How can music express a story?	Ballads What is a ballad?	Whole class instrument tuition		Jazz What is jazz music?	World Music Heritage How is music different around the world and how has it changed over time?
Computing	Sequencing sounds Can you code a music sequence?	Be Internet Smart How can I be internet smart?	Events and actions in programs What are the different ways I can trigger data?	Branching database How can we organise data?	Animation Can you create a stop animation?	Connecting computers How are computers connected around the world?
Art	Drawing How do artists draw a face in proportion?		Painting How do artists use colour?		Sculpture How do artists sculpt the human form?	
DT	Levers, Linkages and Pneumatics - mechanisms Can I design, make and evaluate a water cleaning system for you to remove plastics and rubbish from the oceans and move them to an appropriate recycling facility?		Carbohydrates – cooking and nutrition What is a carbohydrate?		2D shape to 3D project - textiles Can I design, make and evaluate a repurposed product from a second-hand pillowcase to promote a sustainable culture?	
MFL	Introductions to the language – sentence structures Can I explore and start to use another language?		Animals – broadening vocabulary Can I add adjectives to my sentences to make them more interesting?		Sports – personal opinions and justifications Can I say what I think about different sports?	

Year 4 Overview - Foundation Subjects 2025-26

Year 4	Autumn Term		Spring Term		Summer Term	
History	<u>Ancient Greeks</u> Why was the Ancient Greek civilisation significant then and now?		<u>Romans</u> How did the Roman occupation change Britain?		<u>Anglo-Saxons and Scots</u> How did the settlement of the Anglo-Saxons change Britain?	
Geography	<u>Volcanoes / tourism</u> What is it like to live in and visit a volcanic region?		<u>World's biomes</u> What are the world's biomes like?		<u>Rivers</u> How does a river change from source to mouth?	
Science	<u>Biology: Animals, including humans</u> How does the digestive system work?	<u>Physics: sound</u> How is a sound made and how does it travel?	<u>Physics: electricity</u> How does an electrical circuit work?	<u>Chemistry: states of matter</u> What happens to a material when it changes between a solid, liquid or gas?	<u>Biology: living things and their habitats</u> How can we classify living things?	
PE	<u>Gymnastics</u> Can you perform a sequence, with a partner, using a range of quality movements?	<u>Fitness</u> Take part in a range of fitness challenges testing and recording their scores. Learn about different components of fitness: speed, stamina, strength, coordination, balance and agility.	<u>Invasion - netball</u> Pupils will learn about defending and attacking play as they begin to play even-sided versions of 5-a-side netball. They will learn key rules of the game such as footwork, held ball, contact and obstruction.	<u>Invasion – hockey</u> What skills will you need to be able to play an invasion game?	<u>Athletics</u> Achieve their greatest possible speed, height, distance or accuracy in running, sprinting, relay, long jump, vertical jump and javelin.	<u>Striking and fielding - rounders</u> What skills will you need to develop to be able to play a striking and fielding game?
	<u>Team Building OAA</u> Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.	<u>Invasion – basketball</u> To apply defending and attacking principles and skills in a tournament.	<u>Yoga</u> Learn about mindfulness and body awareness. Pupils learn yoga poses and techniques that will help them to connect their mind and body.	<u>Dance</u> Perform dances clearly and fluently by creating characters and narratives through movement and gesture to structure dance phrases on my own, with a partner and in a group.	<u>Invasion - handball</u> Select and apply skills of throwing, catching, dribbling, shooting and principles of defending and attacking.	<u>Net and wall - tennis</u> Use simple tactics in a game to outwit an opponent and to demonstrate honesty and fair play when competing against others in matches.
Music	<u>Hall of the Mountain King</u> How can music express a story?	<u>Baroque into Romantic</u> What are the differences between baroque and romantic music?	<u>Classically Indian</u> How do Rag, Tal and Drone work together in traditional Indian music?	<u>Blues</u> What is Blues music and how can we identify it?	<u>Rock 'n' Roll</u> What is Rock 'n' Roll music and how can we identify it?	<u>World Music Heritage</u> How is music different around the world and how has it changed over time?
Computing	<u>Cryptography unit</u> How has technology been used to crack codes?	<u>Repetition in shapes</u> Why should we use loops in code?	<u>Top Trumps</u> Can you create your own mythical beast?	<u>Be Internet Alert</u> How can I be internet alert?	<u>Repetition in games</u> What are the different types of loop we can use in a code?	<u>The Internet</u> How does the internet work?
Art	<u>Drawing</u> How do artists draw a landscape in perspective?		<u>Painting</u> How do artists match colours to create atmosphere and effect?		<u>Mixed Media</u> How do artists manipulate a digital image?	
DT	<u>Structures - shell</u> Can I design, make and evaluate a recycling station for your classroom to ensure appropriate recycling of all different items?		<u>Cooking and nutrition – dairy, fats and sugar</u> What are dairy, fats and sugars used for?		<u>Circuits and switches – electrical</u> Can I design, make and evaluate a product that incorporates an electrical circuit to aid everyday living?	
MFL	<u>Weather – sentence structures</u> Can I apply the key phrases when talking about the weather to others?		<u>Physical appearance – broadening vocabulary</u> Can I apply adjectival agreements to my sentences to make them more interesting?		<u>Food – personal appearances and justification</u> Can I give my opinions on different foods with justifications?	

Year 5 Overview - Foundation Subjects 2025-26

Year 5	Autumn Term		Spring Term		Summer Term	
History	<u>Conflict and Peace</u> How did the power struggle between the Vikings and Anglo Saxons in Britain compare to life in the Early Islamic civilisation?		<u>Tudors</u> What was the significance of the Tudors on England and beyond?		<u>The Victorian Era</u> What was life like for children in the Victorian era?	
Geography	<u>North America</u> Are all parts of the USA the same from coast to coast?		<u>Energy and Climate Change</u> How is the climate changing and how does it affect life on Earth?		<u>Flooding</u> What is it like to live near a river that floods regularly?	
Science	<u>Physics: Forces</u> What forces make things move, get faster or slow down?	<u>Physics: Earth and space</u> What is the Earth's position in the solar system and how does it move?		<u>Chemistry: properties of materials</u> What kind of changes to materials can be reversed?		<u>Biology: Living things and their habitats / Animals, including humans</u> How does the reproductive system work?
PE	<u>Invasion Tag - rugby</u> To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	<u>Invasion -hockey</u> To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	<u>Invasion – netball</u> To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	<u>Invasion – football</u> To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	<u>Athletics</u> Achieve their greatest possible speed, height, distance or accuracy in the following athletic activities: running over longer distances, sprinting, relay, jumping and throwing.	<u>Net and wall - tennis</u> Work collaboratively with a partner to compete against others using tactics to outwit opponents.
	<u>Gymnastics</u> To create a partner sequence with matching and mirroring, using apparatus.	<u>Dance</u> Create, perform and observe dances in a range of themes from historical and cultural origins.	<u>Invasion - handball</u> To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	<u>Invasion – basketball</u> To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	<u>Invasion – dodgeball</u> To apply the rules, skills and tactics with increasing control and fluency that they have learnt to play in a tournament.	<u>Striking and fielding</u> Work collaboratively with a partner to compete against others using tactics to outwit opponents.
Music	<u>Machines</u> How can music express a story?	<u>Space</u> How can music be used to represent space?	<u>Reggae</u> What is reggae music and what does it communicate?	<u>Musical Theatre</u> What is musical theatre?	<u>Advanced Rhythms</u> What is Kodaly method and how are the rhythms used to construct compositions?	<u>World Music Heritage</u> How is music different around the world and how has it changed over time?
Computing	<u>Audio Engineers</u> How can I record and edit and radio jingle?	<u>Real or Fake</u> Is everything we see online real?	<u>Selection in Quizzes</u> How do I add choice to my game by using selection and conditions?	<u>Computing Influencers</u> Who are the key influencers of innovation of technology?	<u>Crab Maze</u> How can I create a multiple level video game?	<u>Visual Storytelling</u> How can we shoot and edit a video?
Art	<u>Drawing</u> How do artists draw figures in movement?		<u>Painting</u> How do artists paint botanicals?		<u>Mixed Media</u> How have artists represented the human form through time?	
DT	<u>Combining different fabrics and shapes - Textiles</u> Can I design, make and evaluate a 'fidget' blanket for something with Alzheimer's / Autism to help relieve anxiety or agitation?		<u>Herbs and Spices – Cooking and Nutrition</u> What are herbs and spices used for?		<u>Frame - Structures</u> Can I design, make and evaluate a system of flood defence for a rural islander to keep themselves safe from flood dangers?	
MFL	<u>House – sentence structures</u> Can I apply the key phrases to describe my house?		<u>Clothes – broadening vocabulary</u> Can I apply adjectival agreements to my sentences about clothing to make them more interesting?		<u>Holidays – personal opinions and justifications</u> Can I give my opinion on visiting different countries and saying why I like them?	

Year 6 Overview - Foundation Subjects 2025-26

Year 6	Autumn Term		Spring Term		Summer Term	
History	World War Two What was it like to live through the Second World War?		Benin What was the impact of the invasion of Benin then and now?		Local History Study What aspects of history are significant in our locality?	
Geography	South America Are all parts of South America the same?		Rainforests In what ways are rainforest regions under threat?		Living in a sustainable world - Fieldwork What are some communities doing to act more sustainably?	
Science	Biology: Animals, including humans How does the circulatory system work?	Physics: Light How do we see things?	Biology: Evolution and Inheritance How have scientists explained how life has adapted?		Physics: Electricity What happens when we change the components of an electrical circuit?	Biology: Living things and their habitats How do we classify living things?
PE	Invasion – football How can I develop the skills and tactical understanding to effectively take part in a football match?	Fitness How can I train my body and mind? How can I develop different components of fitness?	Swimming How can I develop my confidence and competence to be able to swim effectively?	Net and wall – tennis What skills will you need to develop to be able to play a net/wall game?	Athletics What skills will you need to develop in order to compete in a variety of athletic events?	Striking and fielding - rounders What skills will you need to develop to be able to play a striking and fielding game?
	OAA Create plans and strategies to solve problems by deciding on roles in a team to collaboratively navigate around a course.	Yoga Improve wellbeing by building strength, flexibility and balance. The learning includes breathing and meditation.	Gymnastics Pupils develop performance skills and consider the quality and control of their actions.	Dance Creating and developing an idea or theme into dance choreography.	Invasion – handball Continue to develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting.	Net and wall - badminton Work collaboratively with a partner to compete against others in mini doubles matches.
Music	Anthology of Zoology How can music express a story?	World War Two How can music lift spirits in hard times?	Strictly Samba Music What are the features of Samba music?	Film Music How can music be used to enhance a film?	World Music Heritage How is music different around the world and how has it changed over time?	Leavers' Song How can we celebrate the end of primary school with music?
Computing	3D Modelling How is Computer Aided Design used to create 3D models?	Variables in Games How can variables be used in code?	Company Launch What digital tools can you use to launch a company?	Be Internet Kind and Brave & #Life Skills How can I be Internet Smart?	Sphero What could autonomous vehicles of the future look like?	What is inside a computer? What could the future of computing look like?
Art	Drawing How do artists select techniques to portray mood and atmosphere?		Painting How do artists combine techniques to portray their surroundings?		Mixed Media How do artists select techniques to convey a narrative?	
DT	Meat/Fish Alternatives – cooking and nutrition What are the alternatives to eating meat and fish?		Mechanisms – Rube Goldberg Machines Can I design, make and evaluate a machine that combines all the mechanisms learnt to perform a simple task?		Mechanisms – pulleys, gears and cams Can I work as a team to design and make all the elements of a successful racing team for the Rivers Box Car Rally?	
MFL	Where I live – sentence structures Can I apply the key phrases when talking about where I live?		My Family – Broadening Vocabulary Can I use possessive pronouns in my sentences about families to make them more interesting?		School – personal opinions and justifications Can I give my opinion on different subjects with justifications?	