

A **Community Advocate** will gain assurance that The Rivers CofE Academy Trust is providing an extraordinary education for every pupil

Extraordinary Education

- Excellent teaching and provision
- High-quality support for vulnerable pupils
- Exceptional enrichment

Extraordinary People

- Empowered and valued employees
- Clear professional learning pathways
- High-quality collaboration and networks

Extraordinary Futures

- Purposeful environments
- Digital innovation and efficiency
- Thriving growth and partnerships

Role description:

1. You will:

- Seek assurance that the school engages positively with its key stakeholders and local community

2. Purpose of your role:

- To ensure that the school communicates and engages with its key stakeholders and local community

3. Your duties and responsibilities:

- Talk to parents/carers and collect feedback from various sources e.g. parent surveys, parent forum, informal feedback
- Talk to staff and collect staff feedback
- Focus on a specific MAT priority
- Attend the following meetings:

Autumn Term 1	School visit School advocate group meeting
Autumn Term 2	Link trustee group meeting
Spring term 1	School visit School advocate group meeting
Spring Term 2	Link trustee group meeting
Summer Term 1	School visit School advocate group meeting
Summer Term 2	Link trustee group meeting Annual governance event

4. Support you will receive:

- Briefings on key trust and school initiatives from the headteacher
- Governance event to be held at the end of each academic year with the opportunity to meet advocates and headteachers from other schools, trustees, members and the exec team
- Induction, including safeguarding training and DBS, mental health/well-being training, other relevant training/CPD and IT support
- Link trustee

5. Reporting back:

- Verbal reports at school meetings
- Verbal reports at link trustee meeting (to give advocates a voice at trust board level)
- Short written feedback form for link trustee once a term (to give advocates a voice at trust board level)

6. Knowing the impact of your role:

- Discussions with the headteacher
- Smooth implementation of new initiatives and projects
- Written feedback from the school
- Written feedback from the board of trustees