

A **Pupil Experience Advocate** will gain assurance that The Rivers CofE Academy Trust is providing an extraordinary education for every pupil

Extraordinary Education

- Excellent teaching and provision
- High-quality support for vulnerable pupils
- Exceptional enrichment

Extraordinary People

- Empowered and valued employees
- Clear professional learning pathways
- High-quality collaboration and networks

Extraordinary Futures

- Purposeful environments
- Digital innovation and efficiency
- Thriving growth and partnerships

Role description:

1. You will:

- Seek assurance that pupils are listened to, feel safe in school and are successful learners

2. Purpose of your role:

- To provide assurance to the board that:
 - pupils are thriving and, where they are not, this is being addressed
 - pupils feel safe in school
 - pupils' mental health and well-being is considered and addressed
 - funding and initiatives are having an impact on pupil experience
 - pupils are equipped for the next stage of their learning

3. Your duties and responsibilities:

- Visit school and talk to pupils once per term about their daily experiences in school
- Focus on a specific MAT priority or group of pupils (e.g. vulnerable pupils)
- Read pupil council minutes and have the opportunity (not required) to attend pupil council meetings
- Attend the following meetings:

| | |
|---------------|--|
| Autumn Term 1 | School visit School advocate group meeting |
| Autumn Term 2 | Advocate/link trustee meeting |
| Spring term 1 | School visit School advocate group meeting |
| Spring Term 2 | Advocate/link trustee meeting |
| Summer Term 1 | School visit School advocate group meeting |
| Summer Term 2 | Advocate/link trustee meeting Annual governance event |

4. Support you will receive:

- Briefings on key trust and school initiatives from the headteacher
- Governance event to be held at the end of each academic year with the opportunity to meet advocates and headteachers from other schools, trustees, members and the exec team
- Induction, including safeguarding training and DBS, mental health/well-being training, other relevant training/CPD and IT support
- Link trustee

5. Reporting back:

- Verbal reports at school meetings
- Verbal reports at link trustee meeting (to give advocates a voice at trust board level)
- Short written feedback form for link trustee once a term (to give advocates a voice at trust board level)

6. Knowing the impact of your role:

- Discussions with the headteacher
- Smooth implementation of new initiatives and projects
- Written feedback from the school
- Written feedback from the board of trustees