

A **Headteacher Advocate\*** will gain assurance that The Rivers CofE Academy Trust is providing an extraordinary education for every pupil

### Extraordinary Education

- Excellent teaching and provision
- High-quality support for vulnerable pupils
- Exceptional enrichment

### Extraordinary People

- Empowered and valued employees
- Clear professional learning pathways
- High-quality collaboration and networks

### Extraordinary Futures

- Purposeful environments
- Digital innovation and efficiency
- Thriving growth and partnerships

## Role description:

### 1. You will:

- Seek assurance that the head is listened to, supported and challenged

### 2. Purpose of your role:

- To support headteachers to be great leaders
- To be a critical friend to the headteacher – to support and challenge
- To support the well-being of the headteacher and signpost support if needed
- To be a voice at board level for headteachers

### 3. Your duties and responsibilities:

- Attend flexible/informal meetings with the headteacher as needed
- Be available during Ofsted inspections, if required
- Maintain confidentiality and be accessible
- Have an understanding of the regulatory framework that schools operate within
- Attend the following meetings:

Autumn Term 1	School visit School advocate group meeting
Autumn Term 2	Advocate/link trustee meeting
Spring term 1	School visit School advocate group meeting
Spring Term 2	Advocate/link trustee meeting
Summer Term 1	School visit School advocate group meeting
Summer Term 2	Advocate/link trustee meeting Annual governance event

### 4. Support you will receive:

- Briefings on key trust and school initiatives from the headteacher
- Governance event to be held at the end of each academic year with the opportunity to meet advocates and headteachers from other schools, trustees, members and the exec team
- Induction, including safeguarding training and DBS, mental health/well-being training, other relevant training/CPD and IT support
- Link trustee

### 5. Reporting back:

- Verbal reports at school meetings
- Verbal reports at link trustee meeting (to give advocates a voice at trust board level)
- Short written feedback form for link trustee once a term (to give advocates a voice at trust board level)

### 6. Knowing the impact of your role:

- Discussions with the headteacher
- Smooth implementation of new initiatives and projects
- Written feedback from the school
- Written feedback from the board of trustees

\*The headteacher advocate may not be a close relative of a pupil at the school.