A Rivers’ **Community Advocate** will gain assurance that “Love, Learn, Live” is central to the school’s engagement with its community in the following ways:

**Role description:**

**1. You will:**

* Seek assurance that the school engages positively with its key stakeholders and local community

**2. Purpose of your role:**

* To ensure that the school communicates and engages with its key stakeholders and local community

**3. Your duties and responsibilities:**

* Analyse parent/carer feedback from various sources e.g. parent surveys, parent forum, informal feedback
* Analyse staff feedback from staff questionnaires
* Have an understanding of the school and trust
* Attend the following meetings:

|  |  |
| --- | --- |
| Autumn Term 1 | Trust governance team day for advocates, trustees, members, heads and executive teamSchool visitSchool advocate group meeting |
| Autumn Term 2 | Link trustee group meeting |
| Spring term 1 | School visit |
| Spring Term 2 | School advocate group meeting |
| Summer Term 1 | School visitSchool advocate group meeting |
| Summer Term 2 | Link trustee group meeting |

**4. Support you will receive:**

* Governance team day to be held at the beginning of each academic year with opportunity to meet as a community advocate group and as a school group
* Role description
* Induction, including safeguarding training and DBS, and other relevant training/CPD
* IT support – Teams channel
* Link trustee/CEO

**5. Reporting back:**

* Verbal reports at meetings
* Share three ‘*What is going well?*’ bullet points and three ‘*It would be even better if’* bullet points twice a year with the link trustee in order to give advocates a voice at trust board level

**6. Knowing the impact of your role:**

* Discussions with the head
* Discussions with/feedback from link trustee to ensure that you know that your work has influenced trustees’ thinking

**LIVE**

* Families feel that communication is strong.
* The school is part of the local community and a community hub.
* The school engages with the wider community.

**LEARN**

* Families are engaged by school to enhance their own and their child/children’s learning.

**LOVE**

* Families feel that their voices are heard.
* Families feel valued as part of the school community.