A Rivers’ **Pupil Experience Advocate** will gain assurance that “Love, Learn, Live” is being lived in our schools in the following ways:

**LOVE**

* Pupils say they are happy in school.
* Pupils feel safe and secure in school.
* Pupils feel that they are treated fairly.

**LEARN**

* Pupils feel motivated to learn.
* Pupils can talk about their learning.
* Pupils know their next steps in learning.

**LIVE**

* Pupils feel ready for the next stage of their education.
* Pupils can talk about their aspirations.
* Pupils are independent learners.
* Pupils have a sense of responsibility for the world around them.
* Pupils can work as part of a team.

**Role description:**

**1. You will:**

* Seek assurance that pupils are listened to, feel safe in school and are successful learners

**2. Purpose of your role:**

* To provide assurance to the board that:
* pupils are thriving and, where they are not, this is being addressed
* pupils feel safe in school
* pupils’ mental health and wellbeing is considered and addressed
* funding and initiatives are having an impact on pupil experience
* pupils are equipped for the next stage of their learning

**3. Your duties and responsibilities:**

* Visit school and talk to pupils once per term about their daily experiences in school
* Focus on a specific MAT priority or group of pupils (e.g. vulnerable pupils) on an annual basis
* Read pupil council minutes and have the opportunity (not required) to attend pupil council meetings
* Have an understanding of the school and trust
* Attend the following meetings:

|  |  |
| --- | --- |
| Autumn Term 1 | Trust governance team day for advocates, trustees, members, heads and executive team  School visit  School advocate group meeting |
| Autumn Term 2 | Link trustee group meeting |
| Spring term 1 | School visit |
| Spring Term 2 | School advocate group meeting |
| Summer Term 1 | School visit  School advocate group meeting |
| Summer Term 2 | Link trustee group meeting |

**4. Support you will receive:**

* Governance team day to be held at the beginning of each academic year with opportunity to meet as a pupil advocate group and as a school advocate group
* Role description
* Induction, including safeguarding training and DBS, mental health and wellbeing training, other relevant training/CPD
* IT support – Teams channel
* Link trustee/CEO

**5. Reporting back:**

* Verbal reports at meetings
* Share three ‘*What is going well?*’ bullet points and three ‘*It would be even better if’* bullet points twice a year with the link trustee in order to give advocates a voice at trust board level

**6. Knowing the impact of your role:**

* Discussions with the head
* Discussions with/feedback from link trustee to ensure that you know that your work has influenced trustees’ thinking