A Rivers’ **Christian Distinctiveness Advocate** will gain assurance that “Love, Learn, Live” is central to the school community in the following ways:

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**Role description:**

**1. You will:**

* Seek assurance that the Christian vision and values are at the heart of everything that the school does

**2. Purpose of your role:**

* To support the development and implementation of the Christian vision and values across school
* To be able to explain how biblical teaching roots the school’s vision, giving it coherence, relevance and sustainability
* To articulate the school’s Christian vision with passion and recent, relevant, practical illustration
* To confirm that a robust and continuous self-evaluation process is in place that involves the school community in evaluating its effectiveness as a church school (impact of vision, collective worship and RE)

**3. Your duties and responsibilities:**

* Have a knowledge and understanding of the Church of England’s key documents
* Maintain the school’s original foundation by ensuring that the school is engaged with the diocesan and national school initiatives
* Have a clear understanding of the SIAMS inspection schedule and how the school has developed as a church school since the previous SIAMS inspection
* Know the head’s vision (priorities linked to church school education) and work alongside the headteacher’s advocate to be a critical friend to the head – support and challenge
* Have an understanding of the school and trust
* Be available during SIAMS inspections and annual diocesan reviews, when required
* Attend the following meetings:

|  |  |
| --- | --- |
| Autumn Term 1 | Trust governance team day for advocates, trustees, members, heads and executive teamSchool visitSchool advocate group meeting |
| Autumn Term 2 | Link trustee group meeting |
| Spring term 1 | School visit |
| Spring Term 2 | School advocate group meeting |
| Summer Term 1 | School visitSchool advocate group meeting |
| Summer Term 2 | Link trustee group meeting |

**4. Support you will receive:**

* Governance team day to be held at the beginning of each academic year with opportunity to meet as a Christian distinctiveness advocate group and as a school group
* Briefings on key church school initiatives from the central team
* Role description
* Induction, including safeguarding training and DBS, and other relevant training/CPD
* IT support – TEAMS channel
* Link trustee/CEO

**5. Reporting back:**

* Verbal report – meet the head once a term as part of a school advocate group
* Share three ‘*What is going well?*’ bullet points and three ‘*It would be even better if’* bullet points twice a year with the link trustee in order to give advocates a voice at trust board level

**6. Knowing the impact of your role:**

* Discussions with head
* Discussions with link trustee and feedback from link trustee to ensure that you know that your work has influenced trustees’ thinking
* Discussions with SIAMS inspectors

**LIVE**

* The school lives out its Christian vision.
* The school upholds its Christian distinctiveness.

**LEARN**

* The school follows Jesus’ example by valuing and cherishing the whole school community to enable all to learn, grow and succeed.

**LOVE**

* The whole school community is supported and enabled to flourish.
* The whole school community is treated with dignity and respect in an inclusive environment.